

The [Rosemary Kennedy Initiative \(RKI\)](#) is a six-month, paid internship for individuals with disabilities. The program provides access to work experiences at the Kennedy Center and opportunities for professional growth through a curriculum of workshops, experiential hands-on opportunities, field trips, and networking events. RKI interns will explore today's varied careers in a performing arts environment.

[Rosemary Kennedy Initiative \(RKI\)](#) Spring 2026

- Open to candidates **ages 18+** with a documented **disability\***.
- Interns will work **20 hours per week** on-site at the Kennedy Center January 12 through June 28. Positions are available in the following departments:
  - **Campus Rentals & Sales** (1 position).
  - **Multimedia** (1 position available).
  - **Ushers Services** (10 positions available).
- Interns will also engage in career development workshops and networking events while on-site.
- Use [this form](#) to apply by Friday, October 24.

To be eligible for the program, individuals **must**:

- Have a documented disability\*.
- Be age 18+ on/before January 12, 2026.
- Be eligible to work in the United States.
- Be available to attend in-person interviews at the Kennedy Center November 7 and/or November 10-12, 2025.
- Be available to work January 12, 2026 through June 28, 2026.

Interns will receive **\$17.95 per hour** and are required to work **20 hour per week for 24 weeks**. Interns may also elect to receive **up to \$200 per month** as a **travel stipend**.

**[Apply by Friday, October 24. Questions?](#)** Join our [Application Information Session](#) on Wednesday, October 1 at 3pm.

\*Disability is a broad umbrella that covers a variety of lived experiences. Eligible individuals may have visible, physical, and/or sensory conditions, as well as less visible conditions like anxiety, ADHD, chronic illness/pain, PTSD, dyslexia,

neurodivergence, and more. Review definitions of disability associated with the [Americans with Disabilities Amendments Act](#).

If selected as a finalist, candidates will be asked to confirm eligibility for the program by providing documentation of their disability and proof of their right to work in the United States. Disability documentation is usually a letter from a doctor or other healthcare professional identifying candidate's disability/disabilities. The document does not have to be recent but must state the nature of the disability. Other proof of disability is accepted, such as a statement from a reputable disability association or organization, professional counselor, Individualized Education Program (IEP) documents, a letter from vocational rehabilitation, or a letter from the head of the IEP team.

*The content of this program were developed under grant H421F240164 from the U.S. Department of Education (Department). The Department does not mandate or prescribe practices, models, or other activities described or discussed in this program. The content of this program may contain examples of, adaptations of, and links to resources created and maintained by another public or private organization. The Department does not control or guarantee the accuracy, relevance, timeliness, or completeness of this outside information. The content of this program does not necessarily represent the policy of the Department. This program is not intended to represent the views or policy of or be an endorsement of any views expressed or materials provided by any Federal agency. (EDGAR 75.620)*